



St. Edward's Church of England Academy

SEND Information Report

Approved by Trustees
Last Reviewed in: July 2026
Statutory Policy



St Edward's
Church of England
Academy

The Vision for Education at our Academy

Jesus says, "I have come that they may have life and have it in all its fullness."

John 10:10

Our school vision is to ensure that God's aspiration for us all, as expressed in Jesus's words from John 10:10, is reflected in our aspiration for all of our children and staff to experience a full and rich life of learning, growing, helping, and caring for each other.

We are an inclusive community where all are welcomed, supported and celebrated for all they are and for all they do. Our Academy is a place of, and a space for, flourishing and fulfilment because here...

...we are 10:10 people.

As a Christian Academy, we live and breathe our core values:

- Respect
- Courage
- Hope
- Friendship

"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11

***"Be strong and courageous.
Do not
be afraid; do not be
discouraged for
the Lord your God will be with
you wherever you go."***

Deuteronomy 31:6



***"I no longer call you
Followers. Instead I call
you friends."***

John 15:15

"Show proper respect to everyone"

1 Peter 2:17



This Report should be read in conjunction with the SEND Policy and the Local Offer

What are Special Educational Needs or Disabilities (SEND)?

A child or young person has SEND if they have a learning difficulty or disability that means they need extra help or support to learn.

This means they may:

- Find learning more difficult than other children of the same age, or
- Need support that is different from or additional to what is usually provided in school

Sometimes, support from health or care services (such as therapy) also forms part of their educational support.

At St Edward's CE Academy, we believe every child is unique and valued. We celebrate differences and are committed to helping all pupils achieve their best and feel included in school life.

What do we believe about children with SEND?

At our school:

- Every child is valued, respected, and included
- All pupils are entitled to a broad, balanced and engaging curriculum
- All teachers are teachers of children with SEND
- Every child can learn, make progress and succeed
- We work closely with parents, carers and outside agencies to support each child
- Children's wellbeing, happiness and safety are at the heart of everything we do

How do we identify if a child needs extra support?

We identify children who may need additional support in a number of ways. This includes:

- Information shared by previous schools (especially during transition into Year 5)
- Discussions with parents/carers
- Teacher observations and assessments



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- Regular tracking of progress and attainment
- Standardised assessments (e.g. reading, maths, spelling)
- Pupil voice and wellbeing checks
- Advice from external professionals (e.g. Speech and Language, CAMHS, Educational Psychologist)

If a child is not making expected progress, we look carefully at what support may be needed and put this in place promptly.

We always aim to involve parents/carers at the earliest stage and keep you fully informed.

What should I do if I think my child needs extra help?

If you are worried about your child, please do not hesitate to contact us. You can:

- Speak to your child's form tutor or class teacher
- Contact your child's Pastoral Leader
- Contact our SENDCo (Mrs Stubbs) or Assistant SENDCo (Mrs Eardley)

We will:

- Listen carefully to your concerns
- Gather information from staff and assessments
- Work with you to decide next steps
- Keep you informed throughout

We believe strong partnerships with parents make the biggest difference.

How do we support children with SEND?

All children receive high-quality teaching in the classroom, with lessons carefully planned to meet a range of needs.

If needed, additional support may include:

- Small group or one-to-one interventions
- Adapted resources or equipment (e.g. overlays, laptops, writing supports)
- Extra adult support in lessons
- Emotional wellbeing and pastoral support



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- Targeted programmes for literacy, numeracy or communication
- Support from external specialists

Support is personalised for each child and regularly reviewed using a cycle of:

Assess → Plan → Do → Review

How do we keep track of progress?

We regularly monitor your child's progress through:

- Teacher assessments
- Termly progress reviews
- Additional SEND assessments where appropriate
- Pupil plans and individual targets

You will be invited to:

- Parents' evenings
- SEND Information Days (three times a year)
- Review meetings to discuss your child's progress and next steps

We will always work in partnership with you to ensure your child is supported effectively.

Link to Local Offer:

<https://apps2.staffordshire.gov.uk/scc/schooldetails/sendetails.aspx?SchoolID=139171&Results=20>

Link to Complaints Policy: <https://www.stedwards.academy/about-us/policies>

Who can I contact for further information or if I have any concerns?

If you wish to discuss your child's educational needs or are unhappy about something regarding your child's schooling, please contact the following:

- Your child's Form Tutor or Pastoral Leader
- The SENDCO – Mrs S Stubbs



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- The Assistant SENDCO – Mrs J Eardley
- The Principal – Mrs K Smith
- For complaints, please contact school for the Complaints Policy
- The School Trustee with responsibility for SEND is Mrs. K Profit
- The Chair of Trustees is Mrs C Simmonds

What is the procedure to deal with complaints?

The procedure for dealing with complaints follows the same process whether the complaint relates to special educational needs or any other aspect of the work of the school. The first point of contact will be your child's Form Tutor. If further support is necessary the SENDCO or Pastoral Leader can be contacted through the school office. If you are still unhappy with the level of provision being provided for your child, further guidance can be sought from the Principal, Mrs K Smith, who can direct you to our school SEN Trustee, and/or an appropriate contact from the Local Authority.