



St. Edward's Church of England Academy

**Annual Governance
Statement for St Edward's Church
of England Academy
2025 - 2026**



St Edward's
Church of England
Academy

The Vision for Education at our Academy

Jesus says, "I have come that they may have life and have it in all its fullness."

John 10:10

Our school vision is to ensure that God's aspiration for us all, as expressed in Jesus's words from John 10:10, is reflected in our aspiration for all of our children and staff to experience a full and rich life of learning, growing, helping, and caring for each other.

We are an inclusive community where all are welcomed, supported and celebrated for all they are and for all they do. Our Academy is a place of, and a space for, flourishing and fulfilment because here...

...we are 10:10 people.

As a Christian Academy, we live and breathe our core values:

- Respect
- Courage
- Hope
- Friendship

"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11

***"Be strong and courageous.
Do not
be afraid; do not be
discouraged for
the Lord your God will be with
you wherever you go."***

Deuteronomy 31:6



***"I no longer call you
Followers. Instead I call
you friends."***

John 15:15

"Show proper respect to everyone"

1 Peter 2:17



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In accordance with the Government's requirement for all Trustee Boards, the 3 core strategic functions of our Board of Trustees are:

- **Strategic leadership of the academy** – to define the vision for high-quality and inclusive education for all our pupils
- **Accountability and assurance** – to have robust effective oversight of the operations and performance of the Academy including:
 - The provision of education
 - Pupil welfare
 - Overseeing and ensuring appropriate use of funding
 - Effective financial performance
 - Keeping the premises and grounds safe and well maintained
- **Engagement** – to have strategic oversight of relationships with stakeholders, involving parents/carers, local schools and the local community so that our decision-making is supported by meaningful engagement

Our instrument of governance is comprised of the following categories:

- 2 Parent Trustees
- 8 Foundation Trustees
- The Principal

The Board of Trustees meets at least once each term. We also have committees to consider different aspects of the Academy in detail and other committees to carry out statutory functions. During 2025-2026 these committees will be:

- Audit Risk and Finance
- Quality of Education

The work that the Board has completed during last year (2024-25) includes:

- Appointment of a new Vice Principal for pupil welfare and safeguarding
- Strategic oversight of Talent Enhancement (Performance Management)
- Academy budget monitoring
- Pupil Premium /Sports Premium monitoring



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- Safeguarding monitoring and quality assurance
- Health and Safety issues and building works monitoring
- Scheduled policies and procedures updated and reviewed
- Staff recruitment/staff allocation monitoring
- Curriculum review – intent, implementation and impact monitored to ensure pupils develop their learning
- Data analysed to ensure that pupils make good progress from their starting points
- Attendance monitored and tracked
- Discussions with SLT, middle leaders and teachers

Our Board of Trustees Action Plan for 2025-2026 hopes to achieve the following:

- Support the Academy to improve educational outcomes for all pupils
- Continue to develop an Academy curriculum that meets all of our pupils' needs
- Further develop Trustee training (including our induction programme) and continue robust self-assessment
- Develop and monitor the Academy Development Plan strategically in line with the Academy Risk Register
- Carry out regular monitoring that links directly to the Academy Development Plan and the improvement of the Academy

We welcome suggestions, feedback and ideas and are happy to provide more information if you are interested in finding out about becoming a Trustee. The Chair of Trustees, Mrs. C Simmonds, can be contacted via the Academy Office. Further information about governance is also available on the Trustees' page of the Academy website.