



St. Edward's Church of England Academy

HOME LEARNING POLICY

Reviewed: September 2024

To be reviewed: September 2025

The Vision for Education at our Academy

***Jesus says, "I have come that they may have life and have it in all its fullness."
John 10:10***

Our school vision is to ensure that God's aspiration for us all, as expressed in Jesus's words from John 10:10, is reflected in our aspiration for all of our children and staff to experience a full and rich life of learning, growing, helping, and caring for each other.

We are an inclusive community where all are welcomed, supported and celebrated for all they are and for all they do. Our Academy is a place of, and a space for, flourishing and fulfilment because here...

...we are 10:10 people.

As a Christian Academy, we live and breathe our core values:

- Respect
- Courage
- Hope
- Friendship

"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11



***"Be strong and courageous.
Do not
be afraid; do not be
discouraged for
the Lord your God will be with
you wherever you go."***

Deuteronomy 31:6

***"I no longer call you
followers',
'Instead I have
called you friends."***

John 15:15

***"Show proper respect to everyone"
1 Peter 2:17***

St Edward's Church of England Academy believes that home learning is an integral part of the learning process. We set home learning regularly to enable all pupils to fulfil their potential.

Aims of this Policy:

- Encouraging good work habits and independent study skills
- Encouraging a self-disciplined and self-motivating attitude to study
- Practising and consolidating skills learned in the classroom
- Extending work begun in the classroom
- Making greater use of materials and sources of information which may not be available in the classroom
- Involving parents/carers to oversee their child's learning and progress, offering support where necessary

Key Principles

Our policy on home learning has at its core a number of principles:

Accessible

- home learning will be issued in appropriate quantities, and the completion dates should be both clear and reasonable, taking account of home environment and extracurricular activities of pupils, including family and cultural obligations
- there will be a supervised room with computers available every lunchtime for pupils to complete their assignments
- paper copies will be made available for pupils to support learning needs
- home learning will be adapted for individuals where needed

Purposeful

- home learning will be carefully planned; it should reflect the breadth and balance of the curriculum, following what is planned in schemes of learning

Valuable

- home learning should promote opportunities for consolidation and extension
- it should encourage and develop self-discipline, study habits and a range of skills in preparation, planning, organisation and revision

Accountable

- **Pupils** are expected to use the 'Arbor Student Portal' to check what assignments have been set, their deadlines, resources and to complete any online activities; to complete their home learning to the best of their ability; and to hand their home learning in on the given deadline
- **Subject Teachers** are expected to set appropriate home learning, via Arbor, that will challenge, extend, or consolidate the learning from the classroom; provide feedback on submitted pieces; and award achievement points to reward excellent effort and quality of home learning
- **Parents** are expected to monitor their child's home learning via the 'Arbor Parent Portal and App'; provide a suitable quiet place for their child to work; encourage full engagement and effort in the home learning; help their child to manage their time to complete their home learning and meet given deadlines; and to inform the subject teacher and/or house tutor of any concerns
- **Form Teachers** are expected to support pupils in their form group and follow up any concerns with pupils, parent/carers, and subject teachers

Home Learning will be a minimum of 20 minutes per evening:

In Years 5 and 6, pupils are expected to learn, revise, practice and consolidate their learning from the KS2 English and Mathematics curriculum to be fully prepared for their external SATs examinations.

Home learning will be set from other subjects, where appropriate to support the curriculum, but not at the detriment of time allocated for English and Mathematics.

In Years 7 and 8, pupils are allocated home learning from a range of subjects from the KS3 National Curriculum to prepare them for the next stage of their education.

Daily practice for all years: reading independently/to an adult; spelling practice for weekly test; and mathematics skills (including times tables) practice.

Additional home learning can be explored using the 'Study Links' page within the 'Pupils' section of our website.

Types of Home Learning:

Preparation:

- reading a range of different text types
- investigation and research using the internet, library, newspapers, and books
- planning: design, ideas for written response, collecting data and information
- pre-teach of any keywords or key contextual information

Consolidation:

- additional work to reinforce skills taught in class
- retrieval or review activities
- questions from a textbook
- focused worksheets
- presentations
- higher level vocabulary learning
- practical work
- interactive exercises on the internet
- evaluation and reflection on in-class learning

Revision:

- reviewing work covered in class
- focused revision worksheets
- preparing keynotes or summaries
- preparing for assessments or tests
- past examination questions or papers
- revision or research exercises on the internet