



Primary
**The Primary
PE and Sport
Premium**

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by:                        



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LOTTERY FUNDED

COACHING

WOLVES

July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£(12,210 – 8670) 3,540
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£(12,984 – 8670) £4314
Total amount allocated for 2022/23	£19,630
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£(32,614) 23,944

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% attempted 75% successful

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?


Yes – purchase of kit for PP and for improved participation.

Planned additional lessons but due to staffing this could not take place this year but we plan on carrying this forward.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20806.75		Date Updated: 28/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know, and what can they now do? What has changed?:
Rugby Coaching – every year group for one term.		Experienced coach used to provide specialised teaching and support the CPD development of staff		£2000	<p>The provider offers a high level of coaching to a level beyond that of any current teaching staff. They have assisted in mapping progression across the school, ensuring we meet and, in the appropriate places, extend those pupils that need more challenge. More pupils joined the local Rugby club(Leek) after their interaction with coach.</p> <p>Pupil voice ‘having someone from a local team in was really good because we got to learn what happens in a match more and we met someone from a team in Leek’</p>
					Sustainability and suggested next steps:
					Spend: £5946.74
					To be continued year after year. Utilise Club Performance to showcase skills learned. Rugby is one of the most popular extra curricular clubs offered, ensuring continuity and opportunity for progression beyond curriculum.

<p>Additional time for physical activity planned into the school timetable and curriculum.</p>	<p>Year 5 have an additional lesson on the time table taking their allocation of lessons including physical activity to 4 50 minute lessons. This additional lesson is for 'Forestry' a new initiative launched by the school to promote physical activity, respect for the environment and problem solving skills.</p> <p>Additional kit has been purchased such as water proof clothing, foot wear and gloves to allow all to participate in all lessons allowing for inclusivity for all.</p>	<p>£2000</p> <p>£346.74 waterproof trousers and all in ones</p>	<p>Pupils have spent more time being active. Pupils report feeling less anxious after sessions and wanting to participate in more activities like these outside school.</p> 	<p>More staff, particularly TA's to be trained to deliver/support the delivery of Forestry. This will allow smaller group size and the possibility of more extracurricular opportunities.</p>
<p>Increase sports currently offered on the school curriculum</p>	<p>Purchase equipment for Indoor golf Climbing Ultimate Frisbee</p>	<p>£600</p>	<p>Pupils have more sports to pick from during PE time and extra curricular</p> <p>Pupil Voice</p> <p>I like that in pe we get to do things that aren't just two options, we get to do boxing, netball , golf, football, tennis ,athletics and dance etc. its nice that we can do the sports that we feel confident</p>	<p>Continue to introduce new sports to the pupils and build the most successful into the PE timetable permanently responding to the pupils engagement</p>

			in." Year 6 pupil.	
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Provide additional outdoor play equipment for breaks and lunches	Provided Bibs, cones, footballs, tennis balls to ensure active lunchtimes.	£1000	<p>Bibs and outdoor equipment ensured that children had ready access to supervised and unsupervised ball games at lunch. This has allowed us to ensure that every break and lunch has organized team sports available. Playtimes are considerably more active than previously and pupils report that they enjoy their breaks and lunches because of the readily available equipment.</p> <p>Pupil Voice Its really nice to have a run around, with my friends at lunch and break chasing after a tennis ball seeing who can get it first. Me and my friends really enjoyed it! Year 6 pupil.</p>	To continue to provide equipment as it visibly increases pupil participation in active break times
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				0%

Intent	Implementat ion		Impact	Spend: £710
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundi ng alloca ted:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improve profile and attendance of extra curricular sports clubs in school.</p>	<p>Increase the amount of clubs run in lunchtimes to allow more pupils to participate as many pupils leave school via coach</p> <p>Provide additional kit and equipment for pupils to cope with additional demand and ensure all who wish to take part are able.</p>	<p>£400</p>	<p>Registers to Extra curricular show increased participation</p> <p>Pupils went to a number of competitions and actives</p> <p>Pupil Voice</p> <p>“The after school Hockey practice was very fun, it was great that the year 12’s could help us develop new skills and challenge us at greater depth,” Y5</p>	<p>This had a big impact on numbers attending clubs. Improved attendance at lunchtime clubs as we could remove limitations of numbers.</p> <p>Look at the potential of transport after school for those wishing to attend after school clubs where transport is an issue due to large catchment.</p>
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<p>Run a Sports Council: ensure pupils are represented in PE decision-making.</p>	<p>To raise the profile of PE and Leadership in PE within the school and community</p> <p>Purchase of badges</p> <p>Arrange meeting times and events to support in</p>	<p>£310</p>	<p>Unfortunately, due to staffing we were unable to attend the training event for the official Sports Council so instead ran our own in school. A number of pupils took part organising and helping to run sporting events in the school and at a local first school. Pupils reported excellent levels of confident and self-belief while enjoying seeing sports from a different perspective, often as referees.</p> <p>Pupil Voice</p> <p>“I enjoyed helping ref year 5 netball matches as a year 6.” Year 6</p> <p>“I also helped ref the netball matches in year 6 and I really enjoyed it! The kids were very happy.” Year 6</p>	<p>We would like to continue this program with the introduction of a Sports council supported by Sports Leaders next year.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	Spend: £8433
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to AFPE	Purchase of new Afpe Guidance Access to seminars and blogs	£128 Staff cover to go to AfPe update £310	The AFPE is the subject association for PE. They provide guidance as well as CPD seminars for PE practitioners. In using their material we are able to provide a safe environment for both staff and pupils.	To be renewed. An excellent resource for the safety of pupils and staff. Needs to be regularly purchased to ensure our guidance is current

Invest in PE scheme to support standardisation of lessons across sports and year groups.	Primary PE planning is our scheme of choice for non-specialist PE. After an extended two-year trial, we have purchased the scheme. Teachers have complimented its ease of use and flexibility for differentiation.	£995	This has greatly supported teachers across the spectrum of confidence in PE teaching. Teacher feedback continues to be positive. The plans have been used to teach Hockey, Rugby, Dance, Tag Rugby, Athletics, Outdoor Adventurous Activity (OAA), Netball and Multiskills. The schemes have also been used to support school staff running clubs reducing the costs of expensive external coaches.	Cost halves on renewal. Scheme offers online videos to support learning, which we could look to integrate into learning this year.
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Staff networking	Network meetings attended for PE Middle schools, Forestry and PE Staffordshire summer conference and associated cover costs	Course costs and staff cover £2000	Staff learnt about current trends in education, health and the wider community Sharing of good practice Learning about and creating new competitions and events providing more opportunities for our pupils. Keeping up to date with H&S	To continue the development of our staff and the curriculum to best support our pupils in our settings
Staff CPD	Level 5 forestry qualification Level 2 forestry qualification Level 4 PE and Mental Health qualifications for 2 staff Cover costs for courses and associated coursework.	Course costs and staff cover £5000	Staff have gained valuable skills and qualifications to be able to run/support more opportunities for physical activity within school	Qualifications now gained. Learning from these to continue to be imbedding in school curriculum and extra curricular activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	Spend: £2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increasing participation in sports in drop down activities, raising the profile of PE and allowing pupils to try different physical activities.</p>	<p>Drop down day activities from Bee Active</p>	<p>£1800</p>	<p>Staff voice, Wider Participation faculty Lead 'Bee Active have delivered sessions for Y5 and Y6 during our PSHE drop down days. The staff leading the sessions give really clear instructions and deliver the sessions in a fun way which means all pupils engage. They have used equipment in school with all groups that we don't have access to eg inflatables which has meant that pupils are able to try something new.'</p> <p>Bee Active comment 'We gave them the brief of encouraging team work, communication and resilience so pupils have worked in groups, tackling new problems, having to share their ideas to solve the problem and then work together to win races or completions.'</p> <p>Pupil voice "It was really fun and challenging and worked as a team which was hard to communicate and work with people we were as close with but was nice to work with different people." Year 6</p> 	<p>This was a wonderful activity that included every pupil within the year</p> <p>It gave a wonderful opportunity to experience something next delivered by trusted adults</p> <p>Created cultural capital for those who had not been able to do this before.</p> <p>PE staff to be in in the future to upskill themselves on different team building activities to enrich our PER curriculum.</p>
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<p>Increasing participation in sports in drop down activities, raising the profile of PE and allowing pupils to try different physical activities.</p>	<p>Drop down day activities ran by school staff</p> <p>Rewards activities offered always to include a at least 1 physically active option.</p>	<p>£200</p>	<p>Pupils are more active within the day ensuring they are not missing out on physical activities on these days.</p> <p>Pupils can select PE as a reward, improving the profile of PE and keeping pupils active</p> <p>Staff voice “Pupils always want a choice of a physical activities on rewards days, not just to run around, but to play proper games with their friends, I think this is testament to the culture of physical education and respect within the school”</p>	<p>Physical activities choices to always be offered/considered to continue this success and keep pupils active</p>

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 7.62%</p>
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Intent	Implementation	Impact	£4513.26	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Minibus training for staff	Continuing to support staff training for minibus drivers allows us to attend school competitions further afield. It means we can participate in a range of events while limiting the cost of booking external transport. The local RAF regiment have also given us permission to use their mini bus meaning we can take more pupils to events.	£97 each test for 4 staff £310 full day cover for 4 staff. £2792	More pupils could attend events and continue attending events as we had qualified members of staff to take them. "The hockey games were great because we played different teams who challenged each other and went to new pitches" - Y6	Continue to offer to all eligible staff to take test to ensure the maximum number of people can support extracurricular events. Continue to work with the RAF and have the ability to use their additional bus .
Purchase of addition cricket kits	The purchase of more cricket kits due to the high uptake of the lunchtime activity. Ask additional staff to support with staffing	£225	We could take the cap off how many children could take part. Almost 160 pupils took part at some point over the summer in cricket practices. "The lunch-time cricket practice was really fun because we got to play a great game with our friends and we had lots of space to play cricket in." Y5	These kits will be available to use in subsequent years. More pupils invested in sport had lead to more uptake in local teams and a stronger school team which we wish to continue as they move through school.

Sports Day	<p>Trophies and equipment for school sports day. Hire of speaker van</p> <p>Additional sporting activities also available to add additional physical activities to the day that can be accessed multiple times.</p>	<p>Van hire and medals £421.26</p> <p>Additional equipment for alternative sports £275</p>	<p>All pupils in the school are able to participate in sports day</p> <p>Alternative sports are also available for all to take part in during the day to encourage more participation in multiple sports and a more active day for all.</p> <p>Pupil Voice <i>"I love the alternative sports because we got to do lots of fun things like sack races" Year 5</i></p> <p>Parents were also able to attend this year raising the profile of PE within the school.</p>	<p>Continue to run sports day including the alternative sports.</p> <p>More engagement of parents in future years.</p>
Development of orienteering	<p>Due to the increased popularity of orienteering in the area the school had developed their program of orienteering and entered a number of new competitions.</p> <p>Purchasing more up to date kit to allow for our pupils to compete with other schools</p>	<p>£780</p> <p>£20 competition fee</p>	<p>Pupils have really enjoyed the challenging new course</p>  <p>We took a number of pupils to the North Staffordshire and Stoke on Trent Schools Orienteering Championships. 2 of our pupils won their category completing the 2.3km course and beating their nearest rivals by 13 minutes.</p>	<p>Consider putting more orienteering into the curriculum</p> <p>Staff straining so we can do more complex courses and take more pupils to events.</p>

					
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Total Spend: £21,603
Carry over: £2341

Signed off by	
Head Teacher:	T Hutchinson
Date:	31/07/2023
Subject Leader:	N Whitehouse
Date:	31/07/2023
Governor:	
Date:	31/07/2023