Science Big Ideas learning journey - Years 5 and 6

Water

cycle

Years 3 & 4 We learnt about...

Y3: Seeing in light, darkness. reflection, sun danaers, shadow sizes Y4: Sound vibrations and media, effects of pitch, volume,

Y3: Forces on different surfaces, touching vs distance forces, attract vs repel, magnetic poles Y4: electrical appliances, series circuit & parts, effects on incomplete circuit, switches; conductors/insulators

Y4: Solids, liauids & gases, evaporation condensation

Y3: Rocks, physical properties, soil structure & formation, fossils in rock

Nutrition. muscles & skeletons Y4: Digestive system,

BIOLOGY

BIG IDEA

THE

CELLULAR

BASIS OF LIFE

BIG IDEA .

ORGANISMS *

AND THEIR

ENVIRONMENTS

teeth

Parts. what they need, how water is transported, seeds & pollination

Y4: Local oraanisms – classify & identify, environmental dangers, food chainsproducers, predators. prev

YEAR 5

AUTUMN

Earth and Space

The Sun, Earth and planets

Properties of Materials

Testing properties and designing uses for materials

SPRING

Animals including humans + **PSHE**

The human lifecycle and arowina up

Forces

Investigating forces, levers, gears and pulleys

SUMMER

Plants

Parts of a plants and how plants reproduce

Life Cycles

The life cycles of different animals and growing up

PHYSICS

BIG IDEA

BIG IDEA

MATTER

CHEMISTRY













BIG IDEA

FORCES AND

MOTION

BIG IDEA

ELECTRICITY

AND

MAGNETISM





Conceptual understanding of the Big Ideas in Science continues through Years 7 & 8

YEAR 6

AUTUMN

Electricity

Making circuits and changing components

Animals Including Humans and Lifestyles

The circulatory system and how to be healthy

SPRING

Changes of Materials reversible

Changing states and separating mixtures

Changes of Materials irreversible

Irreversible changes

SUMMER

Light

Investigating light and shadows

Evolution and Inheritance

How living things have changed over time



	Progress Check 2	<u>Target</u>
Grade Achieved		