



Keystones

Listening

- ◆ listen to a **variety of forms of spoken language** to obtain information and respond appropriately
- ◆ **transcribe** words and short sentences that they hear with increasing accuracy

Speaking

- ◆ **initiate and develop conversations**, with most able coping with some unfamiliar language and occasional unexpected responses, making use of important social conventions such as formal modes of address (shops, café, doctors etc.)
- ◆ **express and develop ideas clearly** and with increasing accuracy, both orally and in writing
- ◆ **speak coherently and confidently**, with increasingly accurate pronunciation and intonation

Reading

- ◆ **read and show comprehension of original and adapted materials from a range of different sources**, understanding the purpose, important ideas and details, and **provide an accurate English translation of short, suitable material**
- ◆ **read literary texts in the language**, such as stories, songs, poems and letters, to stimulate ideas, develop creative expression and expand understanding of the language and culture

Writing

- ◆ **write prose** using an increasingly wide range of grammar and vocabulary, **write creatively** to express their own ideas and opinions
- ◆ **translate** short written text accurately into the foreign language.

Grammar

- ◆ **identify and use tenses** or other structures which convey the **present, past, and future** as appropriate to the language being studied
- ◆ use and manipulate a **variety of key grammatical structures** and patterns
- ◆ most able will begin to **use a wide-ranging and deepening vocabulary as appropriate** that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- ◆ use accurate grammar, spelling and punctuation.