



ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your family or a friend.



UNICEF/Dejongh



UNICEF/Ramasomanana



UNICEF/Fazel

INTRODUCING ARTICLE 29

Kathy introduces Article 29



Click [here](#) to watch on YouTube



Article 29 – aims of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

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RIGHTS
RESPECTING
SCHOOLS

EXPLORING ARTICLE 29



What are **your** hopes for your future?

How does education help you reach these goals?

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HOW MANY OF THESE DID YOU GET?

- To be the best I can be
- To spend time with friends
- To travel the world
- To take part in sport or activities that I enjoy
- To be healthy, happy, safe
- To feel included and have a voice
- To be part of a community
- To protect the environment
- To keep learning new skills
- To get a job I enjoy
- To grow in confidence
- To find out more about different cultures and traditions
- To learn how to work as part of a team

What others did you think of?

PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



YEAR 5 & YEAR 6 ACTIVITIES

Your education should help you develop all of your skills and help you to shine.

Draw a picture showing how you love spending your time.

Watch this short [video](#) and write a list or discuss the importance of being in a school that respects your rights.



Lots of clubs and activities that help develop your talents have been closed or been online during the pandemic.

What are you most looking forward to doing again?
Create a poster to share with your family, friends and/or teacher about what you enjoy doing the most.

Think about who has **supported your learning** or been a role model for you. Why have they been so **important to you**?

Write a thank you letter or card and send it to them if you wish.

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



The Big Ask is a survey for children and young people aged 4-17 in England.

It gives you a chance to have a say on the things that matter to you in your life, now and in the future.

Complete The Big Ask [here](#).

Article 29 says that education must encourage respect for the environment. Watch this [video](#) about schools built from recycled plastic in the Ivory Coast.

Discuss how you think these new classrooms will help children enjoy their right to an education and help the environment. Which other rights do you think are supported through this project?



In June, a group of world leaders will come together to discuss issues such as education, health and the environment. This meeting is called the G7 (Group of 7). A focus this year is promoting the importance of every girl around the world to access their right to a quality education.

Look at this [Declaration](#) and discuss why education is important, and what you will do about it. Please send your completed Declaration back to us and we will make sure your voice is heard.

A growth mindset helps you develop resilience and explores how [we all develop and learn through our experiences](#).

Watch this [video](#) then write a poem or a story about a character who overcomes their fears or a challenge.

SECONDARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



YEAR 7 & YEAR 8 ACTIVITIES

Think about who has supported your learning or been a role model for you. Why have they been so important to you?

Write a thank you letter or card and send it to them if you wish.

Watch this short [video](#) and write a list or discuss the importance of being in a school that respects your rights.



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What are you most looking forward to doing again? Create a poster to share with your family, friends and/or teacher about what you enjoy doing the most.

During the pandemic we have taken part in online learning and activities. **This has not suited everyone.**

Create a list of the positives and negatives of doing things online and discuss this with your family, friends and/or teacher.

SECONDARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



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In the workplace many employers use a 70:20:10 model based on the thinking that 70% of learning comes from your experience of doing things, 20% from watching and observing others, and 10% from formal classes and courses.

Reflecting on your own experience, draw a diagram to show how you have developed your skills and talents. Do they fit with this model? Share your findings with your family, friends and/or teacher.

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Read this information about [Global Goal 4: Quality Education](#).

Discuss the positives and the challenges ahead.

Take action to [raise awareness](#) of the need for a [quality education](#) – you could join together with friends and/or family members.

REFLECTION



How do you feel about being back at school? What is different in school because of the pandemic? Are there things you miss about learning at home?

How can we ensure that all children access their right to an education that encourages them to respect:

- Human rights
- Their parents and their own cultures
- The environment
- Each other?

MORE INFO...



RRSA WEBSITE

For more information or to download previous Article of the Week packs, please visit the RRSA website by clicking the link below:

[CLICK HERE](#)

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