



Learn for Life

# St. Edward's Church of England Academy

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Principal: Mr. T. Hutchinson

<http://stedwards.academy>

October 2017

Dear Parent(s) and Guardian(s)

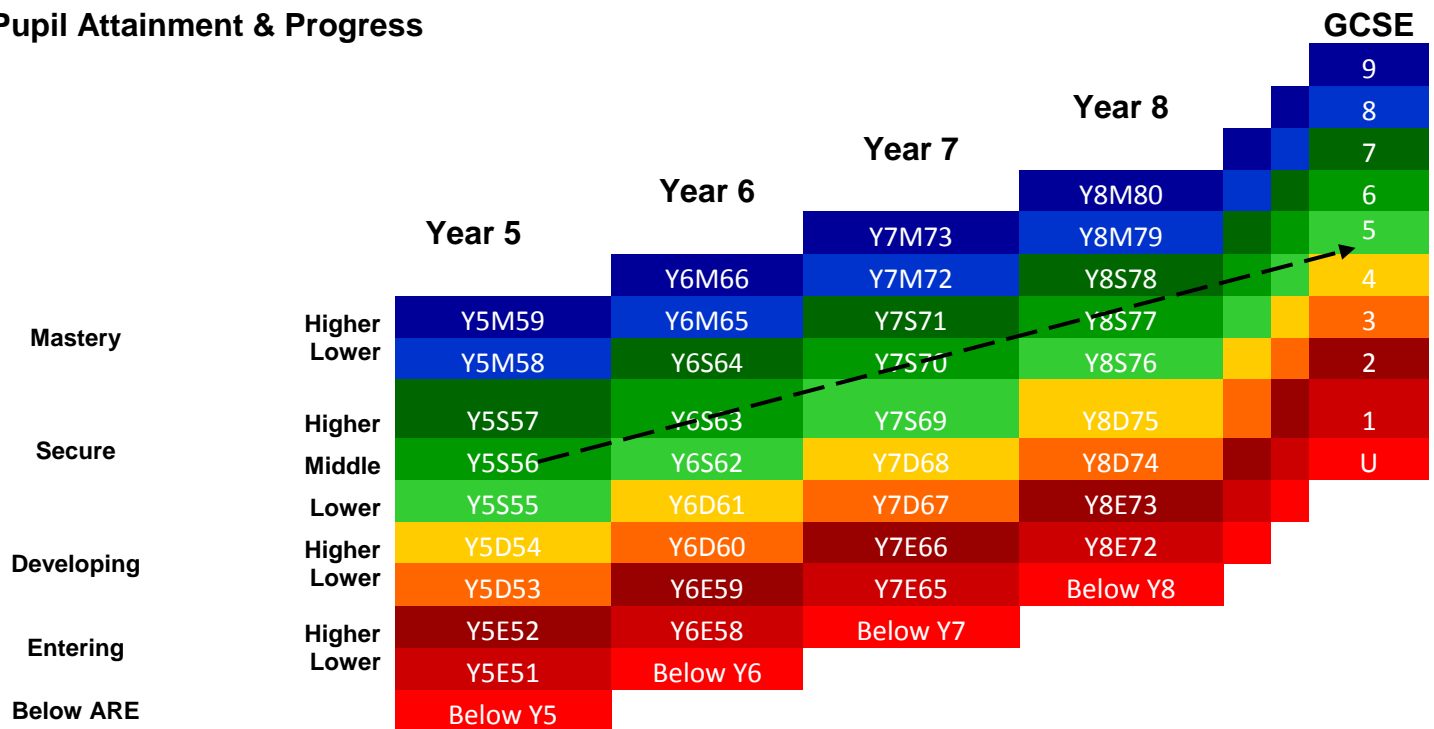
## PUPIL PROGRESS MONITORING

At St. Edward's Church of England Academy we operate a system of monitoring pupil progress and in your child's planner there is now information indicating your child's target. Targets have been set for the end of this current academic year i.e. July 2018. This system enables pupils to monitor their own improvement and gives parents regular information regarding their child's progress. Parents may, of course, consult with staff at any time if they have concerns regarding a pupil's academic attainment.

Pupils' targets have been set on their Prior Attainment Group (PAG). This information is generated from the Key Stage 1 (KS1) Assessment your child took at their First School during Year 2. The KS1 information is used by the Department for Education (DfE) to predict a Scaled Score for the Key Stage 2 (KS2) SATs taken in Year 6. The Prior Attainment Group is also relevant for Key Stage 3 because the KS2 results are used as a predictor for GCSEs taken in Year 11.

The PAG is an average of the pupils Reading, Writing and Mathematics attainment and we have used this to set one target for all curriculum subjects. We have converted the predicted scaled scores onto the Leek Educational Partnership Assessment system in the table below and this shows the progress that is expected to be made (please remember that a target is for guidance, it is not a 'ceiling' on attainment and pupils may be awarded a grade above their target depending on their attainment at the time of assessment). As progress measures have recently been updated nationally, a few pupils may notice that their initial target has been amended.

## Pupil Attainment & Progress



**Attainment** will be given as a grade e.g. Y5 Secure 55. This means that your child has reached a secure standard of understanding. For **expected progress** this pupil should continue along the 'light green path'. If they continue along this flight path they should achieve a Grade 5 at GCSE in Year 11. We do realise that children do not learn in a linear fashion and the above is only for guidance. A pupil may be making progress but not necessarily have reached their target at a given point in the year.

Five Progress Reports will be emailed to parents during the Academic Year. These will contain information on your child's progress for each teaching block (these are in addition to a full Annual Report). An indication will be given as to whether your child is making the progress required to achieve their end of year target. If lack of progress becomes an issue across several subjects, parents will be contacted by House/Faculty Leaders. If you would like to discuss an issue about an individual subject then please contact the class teacher or Faculty Leader.

### Attainment Guidance

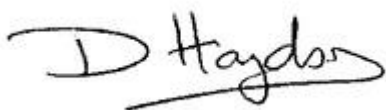
There are four possible descriptors when setting an academic target:

- |            |   |
|------------|---|
| Mastery    | Pupils have demonstrated a comprehensive understanding of all concepts and skills in a unit of work and can apply them to new situations without help. They may be starting to work, independently, on the next year's age related criteria. Attainment is high when compared to other pupils nationally. |
| Securing   | Pupils have a secure and advanced understanding of the main concepts and skills when applied to familiar contexts. They have some independent skills within the framework of the curriculum.  |
| Developing | Pupils have grasped some of the main ideas and skills in a unit of work, others require development.  |
| Entering   | Pupils are beginning to grasp some of the main ideas and skills in a unit of work. The work does not yet consistently meet the expected standard for this age group. There may be support needed.   |

Year 6 will sit external exams in May 2018 and their attainment will be reported as a scaled score in July 2018.

Should you have any concerns regarding pupil progress monitoring please do not hesitate to contact me.

Yours sincerely



Mrs. D. Haydon  
Assistant Principal