



# British Values

At St Edward's C of E Academy, we follow Christian principles based on the teachings of Jesus, where every person is loved and accepted by God. Our vision is to prepare all of our young people academically, physically, emotionally and spiritually so they realise their God-given potential, become lifelong learners and effective contributors to our global community.

## Democracy

The role of Democracy is embedded throughout the Academy. Pupils are given many opportunities to voice their own opinions and make changes across the Academy. Our pupils are taught to respect the right of every individual through our PSHE lessons, pupils are encouraged to have their own opinions whilst respecting other's views allowing thoughts to be heard. The school council are elected by pupils, reflecting our British electoral system and demonstrating democracy in action annually.

The Academy promotes the importance of democracy through such things as:

- School council and House system give pupils a voice on key areas of school life
- Pupils as learning mentors and buddies (prefect?)
- Pupil panels in all job interviews
- Pupil representation to Governors
- Include in the curriculum topics which develop pupils' understanding of the development and importance of democracy

## The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, will be consistently reinforced. Pupils will be taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. School assemblies and visits from authorities such as the Police help reinforce this message.

At St Edward's, we promote the importance of the rule of law through such things as:

- The Behaviour Code of Conduct – helping pupils to distinguish right from wrong and celebrate adhering to the rules
- Liaison with outside agencies including Social Services and the Police when necessary
- E-safety lessons for all pupils termly and in assemblies
- Safeguarding policy

## Individual liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils can access the use of pupils support at any time and with the support of Learning Support mentors and outside agencies. Pupils feel that they are supported and listened to. Pupils are encouraged to know, understand and exercise their rights and personal freedoms. They are regularly advised how to exercise these safely, for example through our e safety lessons, form times, year and whole school assemblies and enrichment days. Whether it be through curriculum options in Y8 or what our pupils choose to participate in from our numerous extra-curricular activities, pupils are given the freedom to make choices that they will benefit from throughout their lives.

## **Mutual Respect**

Our school vision is based on respect. Our pupils learn that their behaviours have an effect on their own rights and those of others around them. This is evident when walking around the Academy and in the classrooms. All members of the school community treat each other with respect and this is clearly seen through the positive relationships between pupils and staff.

In school we promote the importance of mutual respect through such things as:

- Behaviour policy and Code of Conduct, including an anti bullying culture
- School Equality Duty and Equal Opportunities policies
- Clear guidance on good behaviour in public areas such as the dining hall, on social media, on trips and when taking part in sporting events
- The RE and PSHE curriculum helps pupils to learn about a wide range of people, cultures and beliefs and so develops their ability to make informed decisions, and to be confident in their own identity and understand and respect that of others whilst learning to disagree in a respectful way
- Assemblies

## **Tolerance of those of different faiths and beliefs**

Our Academy welcomes all children and families and promotes diversity. We strongly believe that tolerance is gained through knowledge and understanding. Assemblies are regularly planned to address and celebrate different beliefs and cultures and world celebrations or events. Pupils plan and take part in charity events to encourage pupils to have an empathy with those around the world.

Our PSHE, RE and History lessons, form times and day to day teaching reinforce this. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help pupils to become knowledgeable and understanding citizens who can build a better Britain for the future.

## **Safeguarding children and adults and providing early intervention to protect and divert people away from being drawn into extremist activity is a key aim of the British curriculum**

The risk factors that support an assessment of vulnerability are (for students / staff) :

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Their day – to – day behaviour becoming increasingly centred around an extremist ideology, group or cause
- Possession of material or symbols associated with an extremist cause
- Attempts to recruit others to the group / cause / ideology
- Communications with others that suggest identification with a group / cause / ideology

The Principal will seek advice from the Police, as set out by the PREVENT duty.